



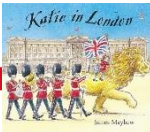


Autumn 1 - Geography - local community

Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>
<ul style="list-style-type: none"> I go to Hartford Infant and Preschool Hartford Infant and Preschool is in Huntingdon There is a river in Huntingdon There are shops and houses in Huntingdon 	<ul style="list-style-type: none"> Talk about Hartford Infant and Preschool Investigate what is around me Answer (simple) questions (begin) Follow directions Follow a simple map made by my teacher 	<ul style="list-style-type: none"> n/a
Vocabulary: Directions: the way someone or something moves or faces Environment: Where a person, plant or animal lives Feature: important things you might see in our environment Map: a diagram to show where places are located and the features of places River: a large natural stream of water flowing in a sea, lake or another river [N.B. Chn to be exposed to vocab but no expectation to use as per skills progression]		Images:  

Spring 2 – Geography - UK

Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>
<ul style="list-style-type: none"> I live in England London is in England London is different to Huntingdon England is a country (in the UK) There are lots of different countries in the world In England we have different seasons & weather Maps show where places are 	<ul style="list-style-type: none"> Explore what is around me (local environment) Compare my environment with London Answer (simple) questions Observe where things are. Look closely at what is the same Talk about what is different Draw a (simple) map Follow a (simple) map Find England on a map 	<ul style="list-style-type: none"> Exploring my school grounds (autumn). Investigating plants that grow in this area
Vocabulary: Country: an area of land that has its own government Globe: model of the earth Landmark: human or physical feature which is well known in an area and can represent that place. Map: a diagram to show where places are located and features of places. UK: United Kingdom (England, Northern Ireland, Scotland and Wales) [N.B. Chn to be exposed to vocab but no expectation to use as per skills progression]		Images:   

Summer 1 – Geography – Wider world – The Americas (Brazil)

Knowledge <i>I know...</i>	Skills <i>I can...</i>	Links back to <i>I remember...</i>
<ul style="list-style-type: none"> • That the world is made up of different countries beyond the UK and these can be located on a world map • The UK is different to other countries in the wider world (e.g. Brazil) • That Brazil and England have different animals and the weather is different • That there is a river and hill in Huntingdon and a river and rainforest in Brazil 	<ul style="list-style-type: none"> • Talk about similarities and differences in relation to places • Compare where I live to other environments • Answer similar questions • To draw and follow simple maps • I can investigate my surrounding 	<ul style="list-style-type: none"> • The world is made up of different countries, and these are located in different places on a world map • England is a country in the UK • I live in England • London is in England • London is different to Huntingdon

Vocabulary:

Country: an area of land that has its own government

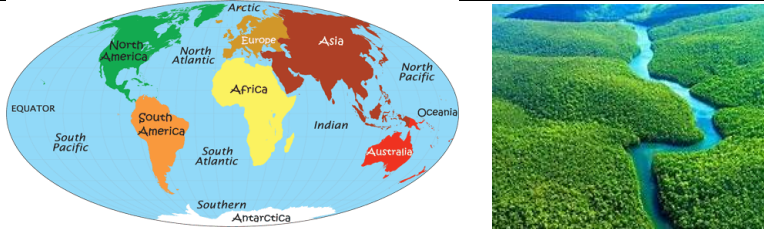
Continent: a large land mass, typically a group of countries.

Ocean: a very large expanse of water.

Sea: smaller than oceans and usually located where the land and ocean meets.

[N.B. Chn to be exposed to vocab but no expectation to use as per skills progression]

Images:



The image block contains two visual elements. On the left is a world map with continents labeled: North America, South America, Europe, Africa, Asia, Australia, and Antarctica. Oceans are labeled: North Atlantic, South Atlantic, Indian, and North Pacific. The EQUATOR is also marked. On the right is a photograph of a winding river cutting through a lush, dense green rainforest.